Spinning the MAP:

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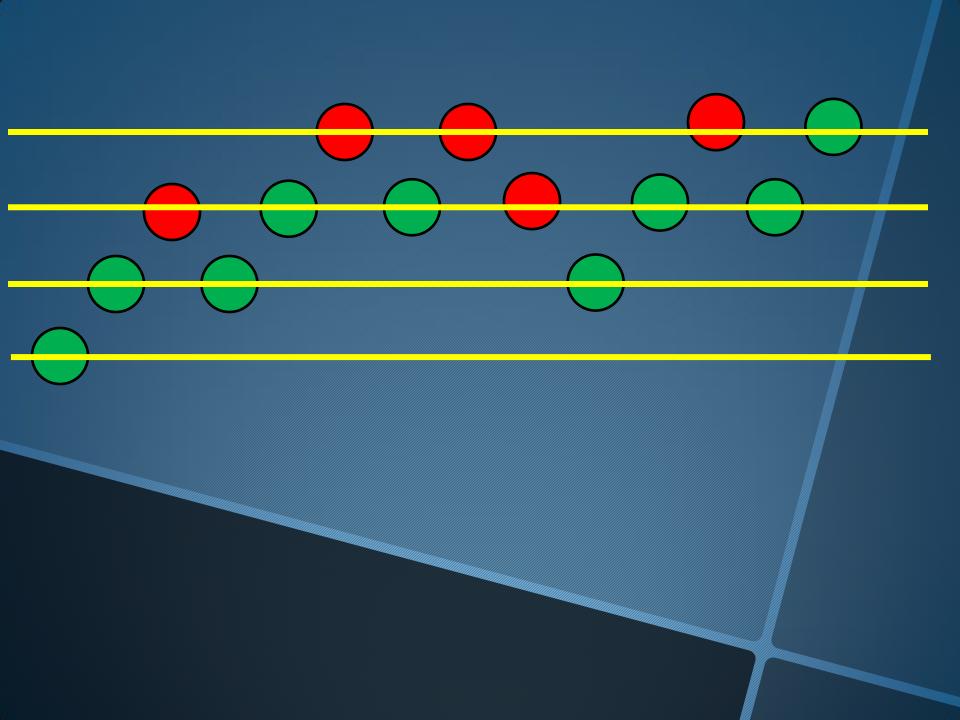
- ✓ Math, Reading, Language Usage, Science
- √ Given twice a year
- √ Taken on a computer
- ✓ Does not count for a grade in your classes

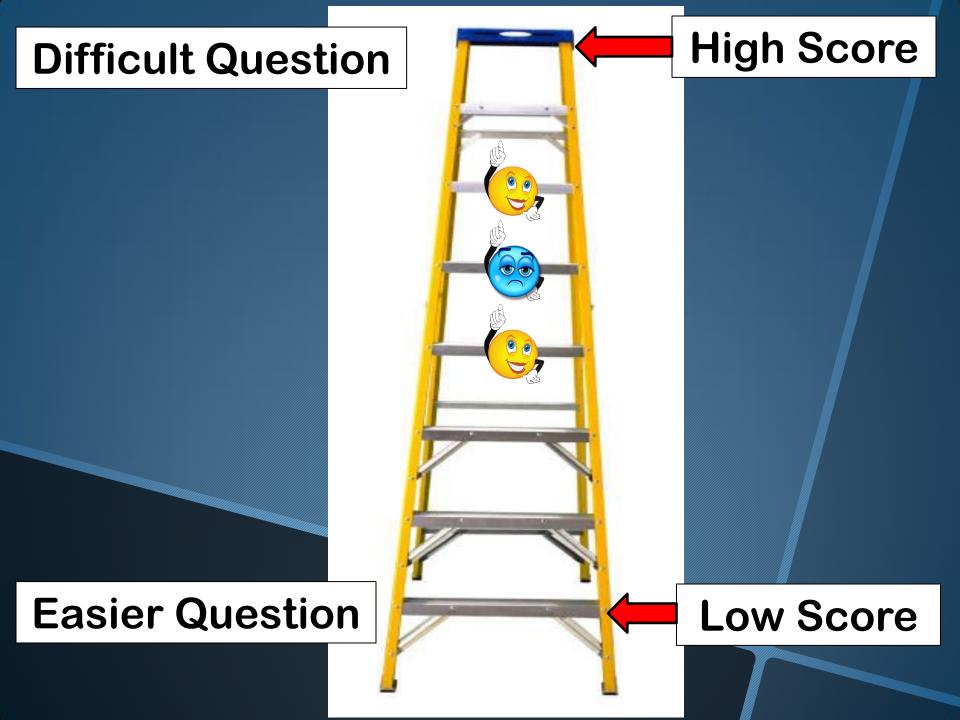
No two MAP tests are alike!

- ✓ When you answer a question right, your next question will be harder. If you answer a question wrong, the next question will be easier.
- ✓ You will not have the same questions as the other students in your class!

A MAP score is not determined by the number of questions you answer correctly!

- ✓ When you answer a question right, the difficulty level of the next question will go UP.
- ✓ Your MAP score is based on the level of difficulty of the questions you are answering correctly, not how many you get right.

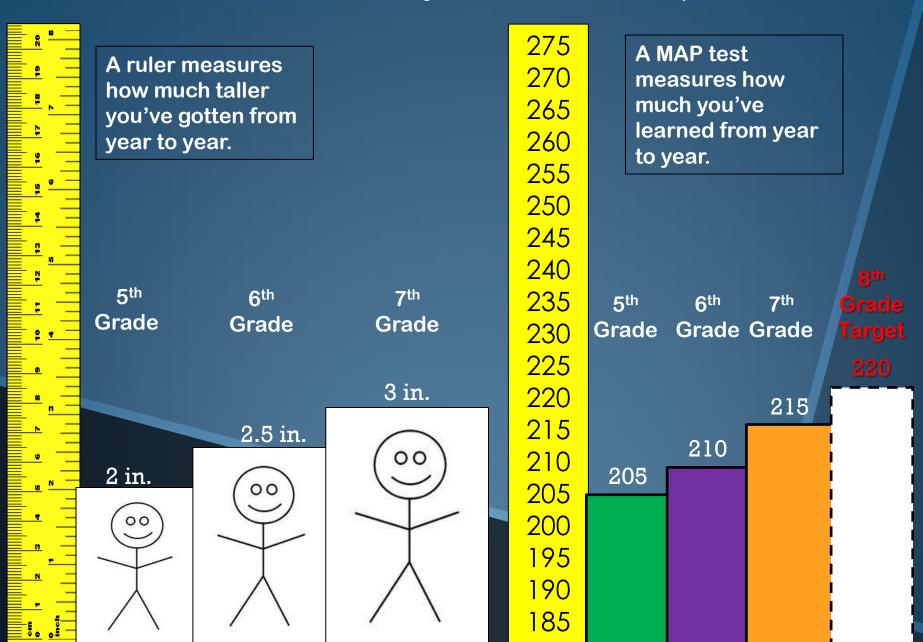




A MAP Test measures growth!

- ✓ MAP tests show teachers, principals and parents how much you've grown and learned throughout the school year.
- ✓ At the end of the year, you should be able to answer questions at a higher difficulty level, showing how much more you learned.

A MAP test is like a ruler, but instead of measuring height, it measures *how much you've learned* over a period of time.







- ✓ Knowledge = POWER
- ✓ Your goal for each class should be to gain as much knowledge as you possibly can, and to master the skills and strategies you are taught.
- ✓ This is because knowledge and power are the only things that matter when you leave school/college and enter the world.
- ✓ Getting good grades, high scores on STAAR, and meeting MAP targets will happen as a result of meeting your learning and mastery goals.

Look at your MAP scores in each subject area:

- ✓ What patterns of growth do you see?
- ✓ Have you grown consistently or are there lots of ups and downs?
- ✓ What might be the reason for a big drop or a big leap in scores?
- ✓ What can you do to make sure that you grow as much as you need to before the end of this year?
- ✓ How do the scores and grades you get NOW affect your immediate future? Your distant future?
- ✓ How do your actions NOW affect your future?